

SCAVENGER HUNT (CAN EASILY BE PARENT LED)

STUDENTS FREELY EXPLORE NATURE WITH THEIR DESIGNATED ADULT WHILE SEARCHING FOR ITEMS CATEGORIZED BY OUR SENSES.

Third Grade NGSS DCI Addressed:

[LS1.B](#) Growth and Development of Organisms

[LS2.D](#) Social Interactions and Group Behavior in Organisms

[LS3.B](#) Variation of Traits

[LS4.D](#) Biodiversity and Humans

Materials:

- clipboards and pencils
- search list handout

Objectives:

- observation and record findings
- to make use of four of our five senses to increase the appreciation and understanding of the environment

Introduction:

- Students will explore by finding objects listed on the accompanying worksheet.

Activity:

- 1) Review the five senses with the students.
 - a. Which of them do they consider the most important?
 - b. The least important?
 - c. Which won't you be using for the scavenger hunt? (taste)
- 2) Divide the students into groups to work together (with adult leader)
- 3) Give each group a handout, along with a clipboard and pencil
- 4) Explain that they have approximately 20 minutes to find everything on the list.
 - a. They need to check off each item they find, and put the items they need to collect in a paper bag.
- 5) After the time period has elapsed, gather the students together.
- 6) Compare and contrast the items they have found.

Discussion:

Which of their senses did they use?

Which of the items was the hardest to find? The easiest?

Did any group find something extra unique, not on the list?

RIVER FIELD TRIP SCAVENGER HUNT

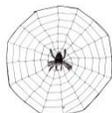


YOUR NAME _____

LET'S GO EXPLORE

THINGS TO SEE

- ___ a feather
- ___ red or yellow leaf
- ___ tree bud
- ___ a black pebble
- ___ spider web
- ___ snail
- ___ water drops on grass
- ___ animal tracks
- ___ dry grass
- ___ a bunny



THINGS TO FEEL

- ___ wet mud
- ___ the wind blowing
- ___ crunchy grass
- ___ tree bark
- ___ a smooth leaf
- ___ something fuzzy
- ___ a handful of sand / dirt
- ___ a prickly seed



THINGS TO HEAR

- ___ insects buzzing
- ___ a woodpecker
- ___ leaves crunching under foot
- ___ birds singing
- ___ wind rustling leaves
- ___ a hawk screeching



THINGS TO SMELL

- ___ a flower
- ___ wet mud
- ___ tree trunk
- ___ a crushed leaf



THINGS HAPPENING

- ___ ants in a line
- ___ a spider web with a bug in it
- ___ a leaf falling
- ___ a squirrel eating
- ___ a bird with a twig
- ___ something floating in the water
- ___ an animal swimming
- ___ a bird flying



BRING THESE BACK WITH YOU

- ___ trash or litter

